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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Science** | \* Chapter Review p.125\* Complete Review with Class\* Check for Understanding\* Key Ideas/Key Terms | \*Test – p.126-127 1-5 (Multiple Choice) Checking Concepts\*Worksheet – Pros/Cons | 1. Why Copenhagen 200 was right to cull giraffe 2. Why argument for killing doesn’t stand up to scrutiny\*Silent/Oral Reading\*Notes/Discussion\* Students work in pairs (6 pro/6 con) | \*Debate/Discussion\* Debate – Which Side are you on?\*Defend your position | \* Debate – Which Side are you on?\*Defend your position\*Time Permitting – Gene Testing/Worksheet\*Silent/Oral Reading\*Notes/Discussion |