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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math** | \* AIMS Review  - Perimeter  - Area  - Lines, Segments, Rays | \* AIMS Review  - Number Line  - Ordering  - Histograms  - Elapsed Time  - Divisibility | \* AIMS Review  - Ration  - Reducing Fractions  - Multiplying/Dividing Fractions  - Finding Percent | \* AIMS Review  - Adding 3 or more fractions  - Solving Equations  - Writing Mixed Numbers | \* AIMS Review  - Faces, Edges, Vertices  - Classifying Quadrilaterals  - Prime Factors |
| **Science** | Physical Science  \*Chap. 4 – work & machines p.96  \*Silent/Oral Reading  \*Notes/Discussion  p. 115 – exploring the 3 classes of levers  -----------------------------🡪 | \*wheel/axle  \*Science & History Timeline  - students copy timeline with engineering marvels p. 116-117  \*pulley-fixed, movable, systems, compound machines  ------------------------------🡪 | \*Sect. 3 Review p.120 (1-3) discuss  \*Science/Society p.121  - Automation in the workplace (lost jobs or new jobs)  - What are effects of automation? What can people do? Who should pay? | \*You & your Community – Angling for Access p.122-123  - wheel chair ramps – what’s the law? Who wrote it? Why?  Sect. 4 – Machines in the Human Body p. 124  --------------------------------🡪 | \*Living levers, working wedges  \*Sect. 4 Review p.126 (1-4)  \*Discuss |