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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math** | \* AIMS Review - Perimeter - Area - Lines, Segments, Rays | \* AIMS Review - Number Line - Ordering - Histograms - Elapsed Time - Divisibility | \* AIMS Review - Ration - Reducing Fractions - Multiplying/Dividing Fractions - Finding Percent  | \* AIMS Review - Adding 3 or more fractions - Solving Equations - Writing Mixed Numbers  | \* AIMS Review - Faces, Edges, Vertices - Classifying Quadrilaterals - Prime Factors  |
| **Science** | Physical Science\*Chap. 4 – work & machines p.96\*Silent/Oral Reading\*Notes/Discussionp. 115 – exploring the 3 classes of levers-----------------------------🡪 | \*wheel/axle\*Science & History Timeline - students copy timeline with engineering marvels p. 116-117\*pulley-fixed, movable, systems, compound machines ------------------------------🡪 | \*Sect. 3 Review p.120 (1-3) discuss\*Science/Society p.121 - Automation in the workplace (lost jobs or new jobs) - What are effects of automation? What can people do? Who should pay? | \*You & your Community – Angling for Access p.122-123 - wheel chair ramps – what’s the law? Who wrote it? Why?Sect. 4 – Machines in the Human Body p. 124--------------------------------🡪 | \*Living levers, working wedges\*Sect. 4 Review p.126 (1-4)\*Discuss |