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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math** | \*Lesson 75 – p. 393 - Writing fractions/ decimals as percents **- Complete Lesson - #16-30** - Review with Class | **\*Test #14** -Assign to Class -Grade/Discuss\*Start Lesson 76 p.395 | \*Continue Lesson 76 -Comparing fractions by converting to decimal **-Do power-up, ex. 1&2, practice a-f, problems 1-30**  | \*Lesson 77 p.399 - finding unstated info. In fractions **- Do power-up, ex. 1&2, practice a-f, problems 1-30** | \*Lesson 78 p.404 - capacity **- Do power-up, ex. 1&2, practice a-d, problems 1-30**  |
| **Physical****Science** | **\*Chapter 8 – Sound p.220** - silent/oral reading -notes/discussion\*Sect. 1 – nature of sound p.222-----------------------🡪 | **\*Sound/longitudinal waves** -how sound travel, how sound is made, sounds in solids/liquids**\*speed of sound** -elasticity/density/temp. | \*sect. 1 review p.224 (1-4) - correct/discuss\*sect. 2 properties of sound p.228 - intensity/loudness, frequency/pitch, pitch/resonance, Doppler effect, changing pitch | \*Sect. 2 review p.233 (1-6) -correct/discuss | \*Sect. 2 review p.233 (1-6) -correct/discuss |