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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math** | \*Lesson 75 – p. 393  - Writing fractions/ decimals as percents  **- Complete Lesson - #16-30**  - Review with Class | **\*Test #14**  -Assign to Class  -Grade/Discuss  \*Start Lesson 76 p.395 | \*Continue Lesson 76  -Comparing fractions by converting to decimal  **-Do power-up, ex. 1&2, practice a-f, problems 1-30** | \*Lesson 77 p.399  - finding unstated info. In fractions  **- Do power-up, ex. 1&2, practice a-f, problems 1-30** | \*Lesson 78 p.404  - capacity  **- Do power-up, ex. 1&2, practice a-d, problems 1-30** |
| **Physical**  **Science** | **\*Chapter 8 – Sound p.220**  - silent/oral reading  -notes/discussion  \*Sect. 1 – nature of sound p.222  -----------------------🡪 | **\*Sound/longitudinal waves**  -how sound travel, how sound is made, sounds in solids/liquids  **\*speed of sound**  -elasticity/density/temp. | \*sect. 1 review p.224 (1-4)  - correct/discuss  \*sect. 2 properties of sound p.228  - intensity/loudness, frequency/pitch, pitch/resonance, Doppler effect, changing pitch | \*Sect. 2 review p.233 (1-6)  -correct/discuss | \*Sect. 2 review p.233 (1-6)  -correct/discuss |