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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Science** | Life Science  Chap. 5 – Evolution (continued)  \*Silent/Oral Reading  \*Notes/Discussion  \*Review Vocabulary p.136  - species, adaptations, evolution, scientific theory, natural selection, variation, new species, fossil, extinct, gradualism, punctuated equilibria  ---------------------------------🡪 | \*Sect. 3 – Other Evidence for Evolution p.151  \*Similarities in body structure  - homologous structures  \* Similarities in Early Development  - DNA  \*Combining the evidence  -------------------------------🡪 | \*Section 3 – Review p. 155 (1-5)  \*Discuss  \*Interpreting Data p. 156  - Students work in pairs  - answer questions in procedure (1-4)  - analyze/conclude  --------------------------------🡪 | \*Students should create their own table (graph paper)  \*Worksheets  - Darwin’s Origin of Species  - Darwin ate the animals he encountered  ---------------------------------🡪 | \*Worksheets  - Darwin’s Origin of Species  - Darwin ate the animals he encountered |