7th Grade: Social Studies Menu Project  
Pick anything you want from the menu and complete the tasks!   
Your grade will be based out of **75** points, so make sure your tasks add up to **75** points.   
*You may only do each activity ONCE*.  
Place all activities into one folder and turn into Ms. Davidson on: **THURSDAY: MARCH 3rd, 2016**You may include **1** extra credit activity- however you must label it as EXTRA CREDIT or it will not be counted.  
*Your extra credit activity can only be an activity worth 5 or 10 points.*  
**Include this rubric in your folder**- Enjoy!

|  |  |  |
| --- | --- | --- |
| **Brochure**  Create a brochure to country we have studied. Be sure to include historic sites, geographic features and climate, main aspects of culture, major industries, resources and economy, etc. and any other important information.  (10 points) | **Timeline**  Create and illustrate a timeline of events from a country we have studied. You must include at least 10 events with descriptions and pictures.  Choose important people and events throughout that country’s history.  (10 points) | **Create**  Create an original play, poem, or song about a person or an event from country we have studied. Must be a full ½ page in length at minimum.  (5 points) |
| **Postcards//Letters**  Create a set of postcards or letters exchanges between 2 people from 2 different countries we have studied. Your letters should be “pen-pal” in nature, with each person going into detail about their lives and their countries. Bring your characters to life by giving them names and feelings. Include at least 3 letters from each person (6 letters total).  Letters = ¾ page min. Summary = ½ page min.  (20 points) | **Compare and Contrast!**  Create and use a graphic organizer to explore the similarities and differences between two countries we have studied. Remember to include historic sites, geographic features and climate, main aspects of culture, major industries, resources and economy, etc. Choose which place you would rather live and write a ½ page paragraph defending your decision. (Staple Graph and Paragraph together.)  (5 points) | **Poster**  Choose a country we have studied and create a colorful poster highlighting the important information and facts. Remember to include historic sites, geographic features and climate, main aspects of culture, major industries, resources and economy, etc.  (15 points) |
| **Book Review**  Select a book about a country we have studied and have it approved by Ms. Davidson. Read the book in full and write a 2-page book review. Ms. Davidson has further guidelines for the book review if you choose this option.  (30 points) | **Interviews**  Choose one person from a country we have studied whom you would like to interview. Create a set of 10 meaningful and topic related questions to ask and, based on your knowledge of this person, and answer them truthfully. Then explain why you wanted to interview this person, and explain the setting in which you interviewed them. Be creative!  (10 points) | **You be the Teacher!**  Choose a section from one of the chapters we are currently studying, and create a Powerpoint on google docs that you could use to “teach” that section to a younger grade. Have it approved by Ms. Davidson. Make sure to include vocab words and definitions, main points, and lots of color and pictures! At the end, create a small quiz to test your “students”.  (20 points) |