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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Science** | \* Chapter Review p.125  \* Complete Review with Class  \* Check for Understanding  \* Key Ideas/Key Terms | \*Test – p.126-127  1-5 (Multiple Choice)  Checking Concepts  \*Worksheet – Pros/Cons | 1. Why Copenhagen 200 was right to cull giraffe  2. Why argument for killing doesn’t stand up to scrutiny  \*Silent/Oral Reading  \*Notes/Discussion  \* Students work in pairs (6 pro/6 con) | \*Debate/Discussion  \* Debate – Which Side are you on?  \*Defend your position | \* Debate – Which Side are you on?  \*Defend your position  \*Time Permitting – Gene Testing/Worksheet  \*Silent/Oral Reading  \*Notes/Discussion |