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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Science** | Life ScienceChap. 5 – Evolution (continued)\*Silent/Oral Reading\*Notes/Discussion\*Review Vocabulary p.136 - species, adaptations, evolution, scientific theory, natural selection, variation, new species, fossil, extinct, gradualism, punctuated equilibria---------------------------------🡪 | \*Sect. 3 – Other Evidence for Evolution p.151\*Similarities in body structure - homologous structures\* Similarities in Early Development - DNA\*Combining the evidence-------------------------------🡪 | \*Section 3 – Review p. 155 (1-5)\*Discuss\*Interpreting Data p. 156 - Students work in pairs - answer questions in procedure (1-4) - analyze/conclude--------------------------------🡪 | \*Students should create their own table (graph paper)\*Worksheets - Darwin’s Origin of Species - Darwin ate the animals he encountered---------------------------------🡪 | \*Worksheets - Darwin’s Origin of Species - Darwin ate the animals he encountered  |