Social Studies Menu   
Pick anything you want from the menu and complete the tasks!   
Your grade will be based out of 50 points, so make sure your tasks add up to 50 points.   
Place all activities into one folder and turn into Ms. Davidson on: **11/26/14** (The day before Thanksgiving break)  
***Include this rubric in your folder***- Enjoy!

|  |  |  |
| --- | --- | --- |
| **Brochure**  Create a brochure to promote tourism in one of the Greek areas that we have been studying. Be sure to include historic sites, geographic features, main aspects of culture, major industries, etc. and any other important information.  (10 points) | **Timeline**  Create and illustrate a timeline of the Persian-Greek War. You must include at least 10 events with descriptions and pictures.  (Break down the battles to add more events)  (10 points) | **Create**  Create an original play, poem, or song about a person or an event from Greek history Must be a full ½ page in length at minimum.  (5 points) |
| **Postcards//Letters**  Create a set of postcards or letters exchanges between 2 people during a major event in Greek History. (Using an event to mark time period is helpful!) Bring your characters to life by giving them names and feelings. Include at least 3 letters from each person (6 letters total), and a summary of your two characters and how they are connected to each other and your chosen event.  Letters = ¾ page min. Summary = ½ page min.  (20 points) | **Compare and Contrast!**  Create and use 2 T-Charts to explore the similarities and differences between Athens and Sparta. Choose which place you would rather live and write a ½ page paragraph defending your decision.  (Staple T-Charts and Paragraph together.)  (5 points) | **Poster**  Choose a major battle or city from our studies of the Ancient Greeks or choose a Greek god//goddess and create a colorful poster highlighting the important information and facts from that battle, place, or character.  (15 points) |
| **Book Review**  Select a book regarding Greek gods and goddesses and have it approved by Ms. Davidson. Read the book in full and write a 2 page book review. Ms. Davidson has further guidelines for the book review if you choose this option.  (25 points) | **Interviews**  Choose one person that we have studied whom you would like to interview. Create a set of 10 meaningful and topic related questions to ask and, based on your knowledge of this person, answer them truthfully. Then explain why you wanted to interview this person, and explain the setting in which you interviewed them. Be creative!  (10 points) | **You be the Teacher!**  Choose a section from one of the chapters we are currently studying, and create a powerpoint on google docs that you could use to “teach” that section to a younger grade. Have it approved by Ms. Davidson. Make sure to include vocab words and definitions, main points, and lots of color and pictures! At the end, create a small quiz to test your “students”.  (15 points) |