6th Grade Test Review

Please be prepared to answer any of the following by preparing answers for all questions.

Identify the following People:

Romulus & Remus – Cincinnatus – Julius Caesar – Augustus – Nero –
Ptolemy – Spartacus – Constantine – Diocletian – Justinian & Theodora

Identify the following Key Terms:

Republic – Legion – Patrician – Plebian – Veto – Consuls – Praetors –
Triumvirate – Pax Romana – Satire – Gladiator – Mosaic

Long Answer:

1. Compare and Contrast the Government of the Roman Republic to the Government of the United States today, showing how they are similar and how they are different.
2. Do you think Julius Caesar was a Reformer or a Dictator? Explain and defend your position using evidence from the material.
3. Explain in detail the role of Empress Theodora in the Byzantine Empire.

7th Grade Test Review

Please be prepared to answer any of the following by preparing answers for all questions.

Identify the following Key Terms:

Tundra – Permafrost – Bog – Oil Shale – Dialect – Ethnic Group – Steppe - Faults

Long Answer:

1. Pick 2 Eastern European Countries and compare //contrast them using the 5 Themes of Geography.
2. Describe Russia in detail using the 5 Themes of Geography.
3. Compare and Contrast The Caucasus Republics to The Central Asian Republics using the 5 Themes of Geography.

8th Grade Test Review

Please be prepared to answer any of the following by preparing answers for all questions.

Identify the following People:

Henry Clay – John Brown – Dred Scott – Abraham Lincoln – Robert E. Lee –
Ulysses S. Grant – Jefferson Davis – Clara Barton – W.E.B. Dubois

Identify the following Key Terms:

Sectionalism – Secede – Fugitive – Popular Sovereignty – Ironclad – Draft – Total War – Greenback – Ratify – Emancipate – Amnesty – Impeach – Black Codes – Scalawag – Carpetbagger – Sharecropping – Cash Crop – Poll Tax – Segregation – Jim Crow Laws

Long Answer:

1. Describe the differences between the North and the South and explain how they led to the Civil War.
2. Describe the different Reconstruction Policies and their effects of the former Confederacy.
3. Describe Post-Reconstruction life for African Americans.
(Use your key terms, key people, and evidence from the text)