6th Grade: Social Studies Menu Project  
Pick anything you want from the menu and complete the tasks!   
Your grade will be based out of **75** points, so make sure your tasks add up to **75** points.   
*You may only do each activity ONCE*.  
Place all activities into one folder and turn into Ms. Davidson on: **THURSDAY: MARCH 3rd, 2016**You may include **1** extra credit activity- however you must label it as EXTRA CREDIT or it will not be counted.  
*Your extra credit activity can only be an activity worth 5 or 10 points.*  
**Include this rubric in your folder**- Enjoy!

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| **Brochure**  Create a brochure of a religion we have studied. Be sure to include historic sites, main aspects of culture, important people, and any other important information.    (10 points) | **Timeline**  Create and illustrate a timeline of a religion we have studied. You must include at least 10 events with descriptions and pictures.  (10 points) | **Create**  Create an original play, poem, or song about a person or an event from a religion we have studied. Must be a full ½ page in length at minimum.  (5 points) |
| **Postcards//Letters**  Create a set of postcards or letters exchanged between 2 friends. One has just moved to a new country where a different religion is prominent. The letters should be about how the friend is adapting to the new country and what they are learning about that new religion. Bring your characters to life by giving them names and feelings. Include at least 3 letters from each person (6 letters total).  Letters = ¾ page min. Summary = ½ page min.  (20 points) | **Compare and Contrast!**  Create and use a graphic organizer to explore the similarities and differences between two religions we have studied. Using the information from your graphic organizer to form a ½ page paragraph comparing and contrasting your two chosen religions.  (Staple Graph and Paragraph together.)  (5 points) | **Poster**  Choose a religion we have studied and create a colorful poster highlighting the important information, facts, and people from that religion.  (15 points) |
| **Book Review**  Select a book regarding a religion we have studied and have it approved by Ms. Davidson. Read the book in full and write a 2-page book review. Ms. Davidson has further guidelines for the book review if you choose this option.  (30 points) | **Interviews**  Choose one person whom we have studied that you would like to interview. Create a set of 10 meaningful and topic related questions to ask and, based on your knowledge of this person, and answer them truthfully. Then explain why you wanted to interview this person, and explain the setting in which you interviewed them. Be creative!  (10 points) | **You be the Teacher!**  Choose a section from one of the chapters we are currently studying, and create a Powerpoint on google docs that you could use to “teach” that section to a younger grade. Have it approved by Ms. Davidson. Make sure to include vocab words and definitions, main points, and lots of color and pictures! At the end, create a small quiz to test your “students”.  (20 points) |